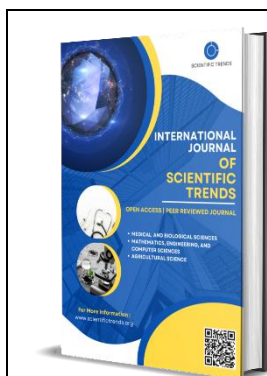


The Role of The Verbal Communicative Method in The Teaching Process

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Abstract

The article examines the importance of the verbal-communicative method in the educational process, its role in developing students' knowledge and skills, and its impact on the formation of speech culture, critical thinking, and communicative competencies. It is shown that using this method enhances the effectiveness of teaching and encourages students' active participation in learning.

Keywords: Verbal method, communicative approach, pedagogical communication, educational process, speech culture, teaching methods.

Introduction

Today, one of the important tasks of the education system is to effectively organize the teaching process. The use of various methods in the educational process plays a significant role in developing students' knowledge, skills, and competencies. One of such methods is the verbal-communicative method.

The verbal-communicative method is a teaching approach based on providing knowledge through oral speech, communication, and the exchange of ideas. With the help of this method, students have the opportunity to express their thoughts freely, communicate actively, and acquire knowledge more deeply. In modern pedagogy, it is important not only to provide information but also to teach students to think actively, engage in discussions, and draw independent conclusions. In this regard, the role of the verbal-communicative method is extremely significant.

The verbal-communicative method is a pedagogical approach aimed at delivering and reinforcing knowledge through oral communication in the teaching process. This method is mainly based on speech, conversation, explanation, question-and-answer sessions, and discussions. Scientific studies show that the verbal-communicative method not only increases students' knowledge but also contributes to the development of their thinking abilities, speech culture, and communication skills. This method engages students not as passive listeners but as active participants. At the same time, it allows teachers to organize the learning process in an interactive and effective manner.

The main tasks of the verbal-communicative method are as follows:

1. **Providing knowledge:** explaining new topics and delivering meaningful information to students.
2. **Developing thinking:** forming logical thinking through question-and-answer sessions, discussions, and debates.
3. **Speech culture:** developing students' ability to express their thoughts orally.
4. **Communication skills:** developing social and communicative skills through effective interaction between the teacher and students.

Moreover, in order to successfully apply the verbal-communicative method, the teacher must take into account the psychological state of students and the complexity of the topic. In the modern education system, when this method is combined with the communicative approach, it further increases the effectiveness of the educational process. The verbal-communicative method is one of the main pedagogical tools that serves to provide knowledge, develop thinking skills, and form communication abilities in the teaching process.

Ensuring Students' Active Participation

Active participation of students in the educational process is an important condition for increasing learning effectiveness. Active participation methods, particularly the verbal-communicative method, provide students not only with the opportunity to acquire knowledge but also to express their opinions, ask questions, and participate in discussions.

Pedagogical Importance of Active Participation

Students' active participation helps develop their thinking, reasoning, and communication skills. Through question-and-answer sessions, conversations, and debates during the lesson, students gain a deeper understanding of the topic, develop the ability to analyze knowledge, and draw conclusions. At the same time, active participation increases students' motivation and helps them feel like effective participants in the learning process.

The Verbal-Communicative Method and Active Participation

The verbal-communicative method is one of the main tools for ensuring students' active participation. Through this method, the teacher delivers knowledge through conversation, discussion, question-and-answer sessions, and storytelling. Through active communication, students:

express their thoughts clearly and fluently,
develop logical thinking,
actively participate in reinforcing new knowledge.

Methods for Encouraging Active Participation

To encourage students to be active during lessons, the following methods can be used:

Question-and-answer methods: Encouraging students to ask questions about the topic and justify their answers.

Debates and discussions: Engaging students in exchanging opinions on specific issues.

Narration and description: Encouraging students to explain the topic in their own words.

Interactive methods: Stimulating activity through role-playing, group work, and practical tasks.

Ensuring students' active participation is an important factor in increasing the effectiveness of education and making the learning process interactive and engaging. The verbal-communicative

method serves as a key tool in this process, actively involving students in lessons and developing their thinking and communication skills. Therefore, teachers should apply methods and forms in every lesson that encourage students' active participation.

Development of Speech and Communication Skills

The verbal-communicative method in the educational process serves not only as a means of providing knowledge but also plays an important role in developing students' speech and communication skills. Speech activity helps develop a person's ability to think, express themselves, and communicate effectively with others. Therefore, special attention should be paid to the development of speech and communication skills in the pedagogical process.

Development of Speech Skills

Speech skills are determined by students' ability to express their thoughts clearly and understandably. With the help of the verbal-communicative method, students are provided with the following opportunities:

- to freely express their opinions on the topic,
- to explain and evaluate new knowledge verbally,
- to develop both oral and written speech.

In this process, the role of the teacher is significant. The teacher guides students in expanding their vocabulary and developing the grammatical and logical structure of their speech.

Development of Communication Skills

Communication skills refer to the ability to exchange ideas effectively and cooperate socially with other people. The verbal-communicative method develops communication skills in the following forms:

- **Conversations and question-and-answer sessions:** students learn to express their opinions on the topic and listen to others.
- **Debates and group work:** students analyze problematic situations together and present their ideas with justification.
- **Role-playing and creative tasks:** students practice communication in real-life situations.

Pedagogical Significance

The development of speech and communication skills increases students' social competence and helps them express their thoughts freely and communicate effectively with others. At the same time, these skills ensure students' active participation in the learning process. The development of speech and communication skills is an integral part of the educational process and one of the main objectives of the verbal-communicative method. Teachers can effectively develop students' speech, thinking, and communication skills by combining this method with interactive forms during lessons.

Development of Thinking and Cognitive Processes

One of the main goals of the educational process is the development of students' thinking and cognitive abilities. The verbal-communicative method serves as an important pedagogical tool in

this process. This method is aimed not only at providing knowledge but also at developing students' analytical thinking, problem-solving abilities, and independent decision-making skills.

Thinking Activity and Its Pedagogical Importance

Thinking is the ability of a person to analyze acquired knowledge, compare it, generalize it, and draw new conclusions. In the educational process, with the help of the verbal-communicative method, students gain opportunities to:

- answer questions related to the topic,
- explain and justify their opinions,
- analyze problematic situations,
- independently acquire new knowledge.

Thus, thinking activity serves not only to strengthen academic knowledge but also to develop students' critical and logical thinking.

The Verbal-Communicative Method and the Development of Thinking

The verbal-communicative method develops students' thinking processes in an interactive form. Teachers shape and expand students' thinking by using conversation, discussion, debate, and question-and-answer methods. For example:

- **Question-and-answer sessions** stimulate students' quick thinking,
- **Debates and group work** develop logical and analytical thinking,
- **Narration and description** positively influence imagination and creative thinking.

MATERIALS AND METHODS

Development of Thinking and Cognitive Processes

The development of thinking and cognitive processes increases students' ability to learn independently and make decisions. This, in turn, enhances their activity in the learning process and significantly improves the effectiveness of lessons.

Developing thinking and cognitive processes is one of the most important tasks of the verbal-communicative method. Through this method, teachers develop students' critical, logical, and creative thinking, teach them to think independently, and make the learning process interactive, engaging, and effective.

Increasing the Effectiveness of Education

Educational effectiveness is determined by the degree to which students acquire knowledge, skills, and competencies quickly, efficiently, and sustainably. Modern pedagogical research shows that teaching through the verbal-communicative method not only provides knowledge but also promotes students' active participation, thinking abilities, and communication skills.

The Impact of the Verbal-Communicative Method on Educational Effectiveness

The verbal-communicative method makes lessons more interactive and engaging. Teachers present the topic through question-and-answer sessions, discussions, conversations, and narration. In this way, students do not remain passive listeners but become active participants in the learning process. This contributes to:

- deeper understanding of knowledge,
- development of independent thinking and conclusion-drawing abilities,
- improvement of the ability to express ideas clearly and logically.

Increasing Effectiveness through Interactive Methods

To increase educational effectiveness, the verbal-communicative method can be enriched with the following interactive forms:

- **Debates and group work:** engaging students in analyzing issues together and exchanging opinions.
- **Question-and-answer methods:** developing quick thinking and analytical reasoning.
- **Role-playing and creative tasks:** providing opportunities to practice communication in real-life situations.
- **Storytelling and description:** encouraging free and creative expression of ideas.

Pedagogical Significance

Improving educational effectiveness allows students to acquire knowledge more deeply, increases their interest in lessons, and develops their independent thinking abilities. The combination of the verbal-communicative method with interactive approaches helps teachers organize lessons effectively, interestingly, and purposefully.

Improving educational effectiveness is one of the most important tasks of the verbal-communicative method. This method develops students' knowledge, thinking, speech, and communication skills, actively engages them in the learning process, and makes education interactive and effective. Therefore, teachers should combine the verbal-communicative method with interactive forms in every lesson.

The verbal-communicative method plays an important role in developing students' knowledge, thinking, and communication skills during the teaching process. In modern education systems, teachers can increase teaching effectiveness and promote independent thinking in students by combining this method with interactive approaches.

Main Forms of the Verbal-Communicative Method

The verbal-communicative method is aimed at delivering and reinforcing knowledge through oral communication. Its effective application helps teachers organize lessons in an interactive and engaging way. This method is implemented in several forms, each contributing to the development of students' speech, thinking, and communication skills.

RESULTS AND DISCUSSIONS

1. Explanation Method

The explanation method involves verbally clarifying a topic or concept for students. Through this form, the teacher:

- explains complex concepts in a simple and understandable way,
- ensures that students fully understand the topic,
- organizes the lesson in a structured and effective manner.

2. Conversation Method

The conversation method involves interactive communication between students and the teacher based on questions and answers. Its pedagogical significance includes:

- ensuring students' active participation,
- developing logical and critical thinking,
- increasing students' interest in the topic.

During the conversation process, the teacher guides students' thinking and helps them develop the ability to express their opinions freely.

3. Debate Method

The debate method engages students in exchanging opinions on a particular issue and analyzing opposing viewpoints. This method:

- develops critical thinking and analytical abilities,
- fosters social and communication skills within groups,
- teaches students to draw independent conclusions about the topic.

4. Storytelling and Description Method

Storytelling or descriptive methods are particularly effective in primary and preschool education. The teacher presents events, phenomena, or topics in an interesting narrative form. This method:

- develops students' imagination and creative thinking,
- helps reinforce the topic,
- improves speaking and listening skills.

Integration with Interactive Forms

In modern education, combining the verbal-communicative method with interactive forms is very important for increasing learning effectiveness. Interactive forms transform students from passive listeners into active participants in the learning process, making education more engaging and effective.

1. Group Work and Discussions

Group work encourages students to analyze issues together, express their ideas, listen to others, and find solutions to problems. This develops critical thinking and communication skills.

2. Role-Playing Activities

Role-playing simulates real-life situations and strengthens students' social and communication skills. Students practice applying lesson topics in practical contexts and gain deeper understanding.

3. Creative Tasks

Creative tasks develop students' imagination and creativity. For example, students may create stories, diagrams, or presentations based on the topic, actively reinforcing their knowledge.

4. Question-and-Answer and Analytical Exercises

Question-and-answer sessions, tests, and analytical exercises stimulate students' quick thinking and analytical reasoning. Regular interactive exercises also help maintain attention and reinforce learning.

Pedagogical Importance

When combined with interactive forms, the verbal-communicative method makes lessons:

- more effective and engaging,
- encourages students' active participation,
- develops thinking, speech, and communication skills,
- strengthens knowledge and supports its practical application.

Thus, integrating the verbal-communicative method with interactive forms is an important tool for increasing the effectiveness of modern education. By combining these methods, teachers make lessons more engaging, creative, and meaningful. As a result, students acquire knowledge more deeply and develop communication and thinking skills.

Pedagogical Conditions for Using the Verbal-Communicative Method

The effective use of the verbal-communicative method requires not only understanding the method itself but also creating appropriate pedagogical conditions.

1. Teacher's Knowledge and Preparation

To apply the verbal-communicative method effectively, the teacher must:

- have deep knowledge of the topic,
- express ideas clearly and fluently,
- skillfully manage question-and-answer and discussion processes.

Additionally, teachers must consider students' age characteristics, psychological conditions, and the complexity of the topic.

2. Interactive Organization of the Lesson

Effective use of the method requires organizing lessons in interactive forms, including:

- encouraging participation through conversations and questions,
- stimulating critical thinking through group work and debates,
- using storytelling, description, and role-playing to make learning engaging and practical.

3. Encouraging Student Activity

Teachers should encourage students' active participation by:

- allowing students to ask questions and justify answers,
- increasing motivation through positive feedback and evaluation,
- promoting cooperation and communication within groups.

4. Alignment with Educational Content

The use of the verbal-communicative method must correspond to the topic and students' level of preparation. Complex topics should be divided into smaller parts and combined with interactive methods for effective understanding.

The Verbal-Communicative Method in Preschool Education

In preschool education, the verbal-communicative method is one of the main pedagogical approaches aimed at developing children's knowledge, speech, and communication skills. Through this method, educators explain concepts through speech, conversations, question-and-answer sessions, and storytelling, actively engaging children in communication.

Importance in Preschool Education

Preschool age is a highly sensitive period for speech and cognitive development. Therefore, the verbal-communicative method:

- develops children's oral expression skills,
- forms social and communication abilities,
- encourages independent thinking and questioning,
- makes learning and play activities more interactive and engaging.

Main Forms and Methods

In preschool education, the verbal-communicative method is applied through:

- **Conversation:** the teacher listens to children's ideas, asks questions, and engages them in discussion.
- **Storytelling and fairy tales:** developing imagination, creativity, and speech.
- **Question-and-answer activities:** strengthening attention, independent thinking, and curiosity.
- **Group work and role-playing:** developing social skills and encouraging cooperation.

Pedagogical Conditions

For successful application in preschool education, the educator must:

- consider children's age characteristics and psychological development,
- create an interactive and engaging learning environment,
- encourage children to participate actively.

CONCLUSION

In preschool education, the verbal-communicative method plays an important role in developing children's speech, thinking, and communication skills. Through this method, educators actively involve children in communication, encourage independent thinking, and make the educational process interactive and effective. Therefore, teachers should widely use the verbal-communicative method in the teaching process.

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