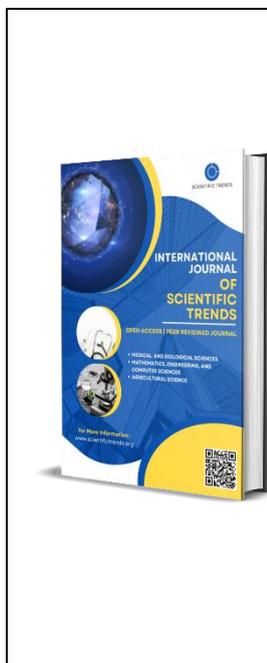


Modern Teaching Methods in Teaching English

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Abstract

This article discusses the requirements for using digital technologies and Internet resources in the process of teaching foreign languages. In particular, it is highlighted the importance of systematic selection of training manuals to achieve specific goals set by the professor. Over the years different science, theories, and learning styles were developed in terms of teaching foreign languages. You won't find the best, the one and only method of teaching English to kids or adults. Choosing the proper teaching style depends on students' skills and abilities. So in this article, we listed some fresh ideas on how to learn a new language and how to choose the right method of teaching English.

Always remember to tailor the teaching method to your students' interests and needs. Also, with the right motivation to learn English, the students are more likely to succeed. So in order to choose the right method of teaching English to adults or children, start with understanding why a person needs or wants to learn the language and then focus on the best technique to achieve their goal.

Keywords: Modern education, computerization, digital technologies, selection of teaching aids.

Introduction

Quests are also the reason why apps for learning languages, such as Duolingo, are so successful. The whole process of learning with Duolingo is based on various quests. There are new quests to be completed daily, and if we don't want to lose a streak or wish to earn extra points, we have to keep consistency in learning.

The Total Physical Response (TPR) method

The Total Physical Response method is frequently used in teaching English to preschool kids. It engages the whole body in the learning process. The method is based on the coordination of language and physical movement. It works like this: the teacher gives their students commands only in the target language with specific body movements, while the students respond to them with full body movement.

The Total Physical Response method is an example of teaching a foreign language based on understanding. Listening to and reacting to the teacher's instructions with movement serves two purposes – firstly, the child recognizes the meaning of words in a foreign language faster than in the case of traditional learning methods, and secondly, they passively, subconsciously learn the structure of the language itself.

In this method, grammar is not taught directly, but the child learns its rules involuntarily, while repeating commands, nursery rhymes or songs. In addition, the Total Physical Response method

is a great way to learn problematic phrases and idioms that a child memorizes more easily when associating them with a specific, performed movement.

Interactive methods

Interactive learning is an integral part of teaching English to children and adults. You can do various activities together with your child, and you can both benefit from it. Be creative. Create a collage or a poster, do crafts, etc. You can also organize workshops for you and your kid, for example, making a salad or baking pizza, making soft toys or performing any activity together. E.g., it could be growing flowers, making a flower bed or a mini-garden.

Interaction in English between a teacher (or a parent) and a child should always happen during live communication and real-life situations. Such an approach helps kids and adults indirectly learn the language, while engaging in various activities.

Theatricalization or dramatization

Theater in English is many teachers' favorite teaching method and many students favorite activity. Kids get especially immersed in the world of brave princes and princesses, evil witches and good fairies, magical creatures and talking animals. Kids are quickly drawn into the plot and easily remember the events, favorite characters, and their catchphrases.

At first, a teacher can read a fairy tale and discuss it with the students, look at the pictures or watch a cartoon, learn the keywords and then "narrate" the fairy tale later. But what kids love the most is to watch performances of their favorite scenes or tales with puppets, screens and decorations.

Preparing for a play immerses students into the English-speaking environment and a more natural use of language. That's why the "immersion method" when kids are being spoken to in English right away helps develop their language skills, comprehension and contextual guessing in English. And this is exactly why it is so popular among educators who teach English to kids.

Spaced repetition technique

Spaced repetition is a technique that focuses on increasing intervals between previously learned and acquired material to retain maximum information. It can be successfully used in teaching both kids and adults.

According to scientific reports, it works mostly because frequent repetition helps our memory maintain existing knowledge. Once we learn something new, systematic revision at intervals helps us remember a more significant percentage of the material.

To make this teaching method work, you need to practice the previously learned vocabulary, phrases or grammar rules with increasing intervals. At first, it can be an hour, then a day, then once a week, then monthly etc. If you recognize a new piece of English information right away – you know it already very well. If not, you need to keep reviewing it more often.

Online learning

The latest trend in teaching and learning English in the XXI century is online learning. There are various types of online technology to consider, such as virtual tours, web-quests, and, of course, many flavors of gamification. When teaching English online, it's important to implement a good combination of the aforementioned methods into the lesson and keep a good pace. Otherwise, our brains will get overloaded, and won't remember much of anything.

Even if you use modern teaching techniques, such as online learning with a native speaker, it is important to constantly practice and acquire communication skills in English. Communication based on real-life situations is always crucial in the process of learning a new language.

For example, the native speaker teachers at Novakid online English school for kids aged 4-12, use exactly this teaching method. Kids casually speak exclusively English with their teachers in a stress-free environment, picking up new vocabulary and phrases very quickly. They are able to speak freely and confidently.

The natural approach

With this approach, students usually learn to speak before they learn to write in a foreign language. The natural approach focuses on spontaneous interactions in the target language. It requires either a simulation of real-life settings in a classroom environment or an actual contact with foreigners. The best way to achieve it? Go abroad for vacation or a language course, make some foreigner friends, or find yourself a native speaker teacher. This approach is ideal for individual students or small groups, but it won't really work in a chaotic environment. The student should always have the opportunity to speak freely in this method.

CONCLUSION AND DISCUSSION

Based on the above analysis, it should be noted that the use of computer technologies and Internet resources in the teaching of foreign languages allows to create conditions for the development of all necessary and appropriate competences in today's students. Acquaintance with modern ideas and trends that are widely used today by professors and teachers and methods of their further discussion also have a great motivational power in teaching foreign languages. At the same time, the availability of computers and digital devices connected to the Internet for almost every student eases the task of the professor and teacher to involve students in the process of learning a foreign language through the Internet [4]. It is worth noting that the main questions for a professor-teacher when choosing digital technologies are: what to use, how to use and, most importantly, why to use this or that resource. For this, first of all, it is necessary to determine the main goals and objectives of the lesson, and therefore, to use computer innovations within this lesson. We then need to ask ourselves what resources we need to use to achieve these goals and objectives most effectively, and finally, how the chosen learning tool will work. A detailed understanding of the above issues will significantly increase the involvement of students in the educational process and the development of skills and abilities necessary for the successful implementation of future professional activities.

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