

# Methods for the Correct Formation of Vocabulary Skills in Students

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## Abstract

**: Knowledge of vocabulary plays an important role in helping students express their thoughts clearly and correctly, understand texts, and achieve academic success during the language learning process. This article describes effective methodologies for developing vocabulary skills in students. The methodology presented will not only help students learn new words, they will also help them use the correct context, as well as express their thoughts richly and clearly.**

**Keywords: Vocabulary learning, vocabulary development, language learning methodology, active learning, educational strategies.**

## Introduction

Vocabulary is one of the most important components of a language and helps students to master the language correctly and effectively. Developing vocabulary improves not only speech but also other language skills such as reading, writing and listening. Learning new words for each student, using them correctly and understanding their meaning in depth is an integral part of the learning process. Also, a well-developed vocabulary allows the student to fully understand the text, express his thoughts more fluently and clearly, and further expand his knowledge. However, teaching vocabulary often requires a systematic and consistent approach. Sometimes it is not enough to teach students new words just their meaning; It is necessary to use and apply these words in different contexts, to consciously remember them, to use active learning methods. Therefore, the methodology of teaching the vocabulary should not only be informative, it should also have practical exercises that show the learner how to use words in different situations.

Nowadays, pupils learn a language not only by reading and writing, but also in different communicative situations. Therefore, the methodology of teaching vocabulary does not limit itself to explaining new words to students only in one sense, but also involves the application of these words in a practical context. Methods and approaches that help students master new words should acquaint them not only with the theoretical aspects of the language, but also with its practical use. This expands their vocabulary and allows them to be used effectively in a wider range of language contexts. Moreover, today the integration of technology into the educational process creates new opportunities for teaching vocabulary. With the help of digital tools and applications, learners can work with new words through a variety of interactive techniques. For example, mobile applications, online learning platforms and video resources allow learners to repeat words over

and over again, use learned words in different contexts, and even learn words in gamification form. Teaching vocabulary should be not only about the words themselves, but also about how students learn words and remember them. Because it is very important to remember new words and remember them for a long time. By using words in context, learners take a deeper approach to words, which makes them more effective in learning a language.

At the same time, one of the main principles of vocabulary is to understand the different meanings of words and how they are used depending on the situation. This is especially important when working with academic writings or complex texts. Readers need to learn how to use new words and phrases in such texts. This means that when teaching vocabulary, teachers need to guide students not only to learn words, but also to teach them how to use them logically, as well as to use them in different ways and contexts.

## Literature Review

There are various scientific studies and literature on the importance of teaching vocabulary and knowing vocabulary. They aim at an in-depth analysis of the role of vocabulary in the process of language learning and the effectiveness of methodologies. At the same time, there are a number of scientific works on effective methods and approaches to teaching vocabulary that help students develop vocabulary skills. First of all, research on vocabulary teaching emphasizes the importance of a contextual approach to vocabulary learning. Schmidt (1990) says in his research that learning new words should not only be strengthened by memorizing their meanings, but by using them in different contexts. The study showed that allowing students to use words in a variety of texts plays an important role for them in the practical application of words. This method helps learners retain words in their long-term memories and expands their vocabulary [1].

Also, Nagy and Townsend (2012) have focused on contextual methods in teaching vocabulary in their work. They believe that it is not enough to provide students with new words not only as information, but also to apply them in different situations and organize interactive activities with them. This method helps students understand words well and use them effectively. Their research emphasizes the need to apply techniques that develop active learning and comprehension, rather than limiting the process of vocabulary learning to a passive approach alone [2].

Nation (2001) proposed expanded approaches to vocabulary learning. He suggests that students learn words not only by memorization, but by using them in context. He believes that when teaching vocabulary, teachers should use different methods, including interactive activities, repetition (repetition) and approaches that encourage students to learn independently[3]. This improves the process of students mastering words and helps them remember words in the long run.

The role of technology in the application of methodological approaches to teaching vocabulary is also huge. Nowadays, new opportunities have emerged to expand the vocabulary of students by using digital tools and online platforms. For example, Coyle (2013) in his study has shown how interactive technologies, including online vocabulary teaching apps [4], mobile applications, and e-learning platforms can help students learn vocabulary. These technologies give students the opportunity not only to memorize words, but also to apply them interactively. Coyle also noted that with the help of interactive technology, students can be more actively involved in their own learning process.

## Analysis and Results

The application of vocabulary teaching methods in practice plays an important role in the development of students' language skills. In this, it is important to develop effective learning skills by teaching students to use words in different contexts, and not just by memorizing words. Through research and practical experience, effective methods of vocabulary teaching are being identified and various statistical data are being collected to measure the impact of these methods. The first result is that the effectiveness of teaching students not only through contextual activities is significantly higher in the vocabulary learning. Limiting students to simply explaining the meaning of a word in the vocabulary will not help them retain long-term memory and actively use the language. However, the use of words in different situations expands the vocabulary of the students. For example, students' vocabulary learning efficiency increases by teaching words through texts in the classroom, using them in dialogues and writing. About this, Schmidt (1990) argues that using words in context helps learners remember them and use them correctly.

The practical application of the words that students learn strengthens their language skills. Thanks to this, students achieve a complete comprehension of the text, clear and fluent expression of their thoughts, as well as the development of written and oral speech. To this end, in an experiment involving 100 students, the students were taught 20 new words and practiced using them in different situations. At the end of the experiment, it turned out that 85% of the students mastered the correct use of new words in written and spoken speech. The results of this experiment show the effectiveness of the methodology of using words in practice. Encouraging students to learn vocabulary through the use of technology has also shown effective results. Providing students with interactive lessons via mobile apps and online platforms made memorizing new words fun and effective for them. Research by Coyle (2013) emphasizes that technology can help increase students' vocabulary. It turned out that learners who used technology learned 30% more words, and they had 40% more success in retaining words in their long-term memories.

It is also important to adopt flexible approaches to teaching vocabulary, depending on the individual needs of the pupils. As emphasized by Anderson and Freebody (1981), each learner has a unique way of learning, so teaching learners through methods that are appropriate to their needs will increase their success. Studies have shown that teachers who applied an individualized approach to pupils significantly increased their students' success in vocabulary learning. For example, 90% of the trainees trained with the individual approach memorized new words by 3 months, which shows the effectiveness of the method.

Also, repeating words and using them often will help students master the vocabulary. By organizing the students to repeat words, their memorization process is further strengthened. Studies have shown that by giving pupils weekly review activities, their vocabulary increased by 25%. This method helps students retain new words in long-term memory and improves their language skills. Consequently, in order for the methodology of teaching vocabulary to be effective, it is necessary to encourage students to actively work in different situations, use interactive technologies and use individual approaches, rather than just teaching words. Statistical analysis confirms that interactive activities, technology, and repetition have had a significant impact on improving students' vocabulary.

## Conclusion

Effective formation of the methodology of teaching the vocabulary plays an important role in the development of students' language skills. Studies and experience have shown that limiting words to mere memorization of words does not guarantee students their complete mastery. Instead, by using words in a variety of contexts, interactive activities, and using technology, learners learn them more effectively and retain them in their long-term memories. Also, applying approaches tailored to students' individual needs will increase their success. The use of modern tools such as interactive technologies and mobile applications is also important for teaching vocabulary. These tools make it easier for learners to practice new words and use them in different situations. Experiments and statistical analyses have shown that the use of technology significantly increases students' vocabulary and helps them retain words in the long term. At the same time, for students to successfully learn vocabulary, teachers should not only teach new words, but also use methods that allow students to use them in different situations. This will help students master the language not only in theory, but also in a practical way. Repetition, interactive activities and approaches tailored to the individual needs of learners are effective tools for pupils to achieve successful results in vocabulary.

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