

The Role of Reading in Russian Language Lessons

Касимова Камила Махаммаджоновна,
Стажёр- преподаватель кафедры русского языка НамГУ



Abstract:

This article discusses the process of reading as an important link in teaching Russian as a foreign language. The Role and Tasks of Reading Types in Russian Language Lessons.

Keywords: Semantic reading, introductory reading, learning reading.

Introduction

A very important task is set before the teacher - to instill in students an interest in reading, to teach them to "read". A great contribution to the solution of this problem was made by the works of A.V. Brushlisky, V.V. Davydov, P.Y. Galperin, Z.I. Kalmykova, N.A. Menchinskaya and many other scientists.

The process of reading was also considered by such scientists as F. Smith, N.N. Svetlovskaya, V.M. Filatov, Z.I. Klychnikova, I.A. Zimnyaya.

The purpose of semantic reading is to understand the content of the text as accurately and fully as possible, to catch all the details and practically comprehend the extracted information. In the words of V. A. Sukhomlinsky, "He who does not know how to read does not know how to think." Therefore, it is important to teach the child to read meaningfully. It is a careful reading and insight into the meaning with the help of text analysis. When a person really reads thoughtfully, his imagination is sure to work, he can actively interact with his inner images. A person himself establishes the relationship between himself, the text and the world around him. When a child has mastered semantic reading, he develops oral speech, and later written speech.

Since reading is a meta-subject skill, its constituent parts are in the structure of all universal learning activities:

- Personal learning skills include motivation for reading, motives for learning, attitude to oneself and to school;
- in regulative SLM - the student's acceptance of the educational task, voluntary regulation of activity;

- cognitive learning skills – logical and abstract thinking, working memory, creative imagination, concentration of attention, vocabulary.

As an example of the formation of semantic reading skills in Russian language lessons as the basis of intellectual skills, I will present the experience of working with the Russian language textbook edited by G.G. Granik.

It is difficult to overestimate the importance of reading in the life of a person and society as a whole as a means of transmitting knowledge and experience accumulated by mankind, as a means of spiritual development, upbringing, and education. The importance of reading has always been recognized by society, and therefore the development of children's reading has always been given great attention in all known systems of preschool and school education. For example, A.A. Leontiev wrote: "... The ability to read, if not supported by more or less constant training, disintegrates very rapidly, and all efforts to learn to read are in vain. 9].

The huge amount of information contained in texts intended for reading by a modern person encourages the development of a flexible approach to reading, that is, the development of the ability to extract information with varying degrees of depth and completeness depending on the communicative task. When teaching the Russian language, reading is considered as an independent type of speech activity. In this regard, it can be argued that reading plays an important role in the educational process. Therefore, the issues of teaching reading remain relevant in the modern methodology of teaching the Russian language. The contradiction between the need to master the ability to read and the difficulties that arise in the process of teaching this type of speech activity constitutes the problem of the study.

There are a number of interesting articles on this problem by N.A. Ippolitova, T.E. Embulaeva, L.N. Vyushkova, G.A. Yasinskaya, in which, along with the consideration of general issues of teaching reading, the methods of teaching it to certain types of reading – study and introduction. In the school textbooks of the Russian language by E.A. Khamroev, T.A. Ladyzhenskaya, M.T. Baranov and others, edited by V.V. Babaytseva, edited by M.M. Razumovskaya and P.A. Lekant, there are no special exercises for teaching types of reading. A number of such exercises are presented in the textbooks of S.I. Lvova, V.V. Lvov, R.N. Buneev, E.V. Buneeva.

Exploratory reading provides a deep, thoughtful understanding of the content of the text and its full coverage. Usually, this type is used to familiarize yourself with a linguistic text – these are texts defining linguistic concepts, spelling and punctuation rules, as well as samples of reasoning, grammatical analysis and memos.

Obviously, each of these types of reading is provided by certain techniques that must be mastered in order for the reading process to be adequate to the communicative attitude facing the reader."

The methodology of teaching the techniques of student and introductory reading was developed in the articles of N. Ippolitova, published in the journal "Russian Language at School".

Exploratory reading provides a deep, thoughtful understanding of the content of the text and its full coverage.

Learning reading techniques include:

1) posing questions after the reading of the text by schoolchildren, or before reading (preliminary questions). Preliminary questions are the most effective, as they direct students to

the perception of the text and its analysis. Questions should be formulated in such a way that the student does not just reproduce the text, but comprehends it.

For example:

– What do you know about the science that studies the structure of language and its use in speech?

Read the following text thoughtfully

– What does orthoepy study? Why is it necessary to observe orthoepic norms in oral speech?

2) posing questions to the text by the students themselves

In this case, students understand the text better, learn to see the problems reflected in it. Students can make an outline of the text in the form of questions, ask questions to their classmate and answer his questions.

For example:

– Read the student's essay carefully. What flaws did you find in it? Edit the text and write it down.

3) If the teacher wants to draw the attention of students to the pictorial possibilities of a literary text, it is necessary to analyze it, which means that reading will be a learner.

For example:

– Tell us what role adjectives play in the description;

– What verbs are used to describe actions;

– How and why the order of words in the first and second parts of the text changes, etc.

– What words help to "see" the colors of nature, to "hear its sounds"? (pr. 176).

4) **The technique of drawing up an outline** allows you to deeply comprehend and understand the text. As the student reads the text and makes an outline, he or she consistently asks himself, "What does this say?"

For example:

- Read the text and make an outline of it;

5) **the technique of thesis** (formulation of the foundations of theses, propositions and conclusions of the text).

For example:

- Paraphrase the text based on the theses you have written.

6) **the method of compiling summary tables** allows you to summarize and systematize educational information,

For example:

- Make a summary table for the Phonetics section.

7) reception of logical memorization of educational information

Includes the following components:

- self-examination on the questions of the textbook or questions composed by the student himself;

- retelling in pairs based on a synopsis, plan, graph-scheme, etc.;
- compilation of an oral or written annotation of the educational text based on the synopsis;
- compilation of summary tables, graph schemes, etc.;
- preparation of reports and writing abstracts of two types of text – ascertaining and critical – based on the synopsis, the outline of the text on one or more sources, including the Internet and publications in the media.

Introductory reading is a quick type of reading, the task of which is to understand the main ideas of each paragraph (each part) and the text as a whole, to assimilate its content without a special setting for subsequent reproduction.

Introductory reading techniques are necessary when comprehending texts that complement the main educational text. These are notes (various kinds of exceptions, non-frequency facts of language). The main thing is that students are able to relate their content to the information given in the main text.

To master the skills of introductory reading, the following techniques are important:

1) **highlight the main and secondary in the text**, for example: Underline words that may be omitted; Find a word, phrase, sentence in the text that expresses the main idea of each paragraph;

2) **see keywords** that carry the main information of the text, for example:

- Summarize the content of a sentence, paragraph, text;
- Read sentences in which detailed words are underlined;
- Find the answer to the question posed in the title in the text;

3) **title the text**; For example:

- Read the text, title it

4) **identify the topic, the main idea**, for example:

- Read the text. What is its main idea?
- Why do you think the article is called "..."?

All of the above tasks form the ability to quickly navigate the text and see the main thing in it. They must be carried out clearly and quickly.

Review reading is based on the ability to identify semantic milestones by the initial phrases of a paragraph, by headings, to divide the text into semantic parts, to highlight and summarize facts in the process of reading, and to predict the further development of the text. Such reading is intended to get a very general idea of the content of the text. It requires an understanding of it in general terms. To build these skills, you need to use the following techniques:

1) **analysis of the headline** (reading paragraphs of text and determining which topic unites them); For example:

- A dialect word is used in the title of the work. Try to guess and explain what it means?;

2) **correlation of textual material with non-verbal information** (figures, illustrations, tables, schemes, etc.), for example:

- Which piece of text the information illustrates;
- Look at the reproduction of Nikolai Mikhailovich Romadin's painting "Willows in Flood". Do your impressions of the canvas coincide with those expressed in the text by Konstantin Georgievich Paustovsky? (pr.455, part 2)

3) **predicting the content of the text based on the initial sentences**, for example:

- In the table of contents of the textbook, read the "Syntax" section. Determine what new things you will learn as you study this section. (§ 13, "Syntax", "Vocabulary and Phraseology").
- What (how many) parts will the text "Who would I like to be and why?" (pr. 239)
- Familiarize yourself with the table of contents of the textbook and list the sections of linguistics that you will study in the 5th grade (e.g. 1).
- Get to know the dictionary ... and identify what information it contains (e.g. 3, 120, 135).

Viewing reading skills are necessary when working with the texts of exercises from Russian language textbooks, compiled on the basis of excerpts from fiction, journalistic, popular science works.

Such researchers as S.K. Folomkina, Z.I. Klychnikova, L.N. Vyushkova distinguish exploratory reading.

Exploratory reading is "looking through a text to find a word, a fact, a date." In the Russian language lesson, this type of reading is formed mainly when working with dictionaries, when the teacher, training the visual apparatus of students, develops their ability to instantly find the right word on the page. It is also used when working with the table of contents of a textbook or an alphabetical index placed in an appendix.

Thus, at the present stage, the ability to extract the necessary information from educational literature and comprehend it predetermines the success of the entire educational process, contributes to the development of critical thinking, develops students' independence in the process of communicating with the text, and forms interest in scientific knowledge.

References

1. Aizyatulova A.A. Reading with Stops as a Strategy for the Development of Critical Thinking Through Reading and Writing // Russian Word: Materials of the International Scientific and Practical Conference in Memory of Professor E.I. Nikitina. 18 February 2010 - Issue 2. - Part 2. - Ulyanovsk: UIGPU, 2010. - P. 79-81.
2. Antonova E.S., Voiteleva T.M. Russkiy yazyk i kul'tura rechi: uchebnyy dlya stud [Russian language and culture of speech: textbook for students]. Environments. Prof. Ucheb. E.S. Antonova, T.M. Voiteleva. Moscow, Publishing Center "Akademiya", 2007. - 319 p. (in Russian).
3. Antonova E.S. Metodika prepodavaniya russkogo yazyka: kommunikativno-deyatelnostnyy podkhod: uchebnoe posobie [Methods of teaching the Russian language: communicative-activity approach: textbook]. Moscow, KNORUS Publ., 2007, 464 p.
4. Sh. A. Nabiev. Teaching students of Uzbek groups of universities declension by gender possessive pronouns of the Russian language on the basis of grammatical models. Science and Education. Volume 2, Issue 5, pp.980-985 (2021)
5. Sh. A. Nabiyeu. Training the students of uzbek groups of non-philological directions to decline the personal pronouns of the russian language on the basis of the grammatic model. Scientific and Technical Journal of Namangan Institute of Engineering and Technology. Volume 2, Issue 4, pp.359-364 (2020)

6. M.I. Turgunboeva, Sh.A. Nabiev. Formation of Russian Speech Skills as a Non-Native Language in Middle Preschool Children. Science and Education. Volume 3, Issue 5, pp.1531-1535 (2022)
7. Sh.A. Nabiev. Training students of uzbek groups of nonphylological directions conjugation of the imperfect verb of the Russian language based on a grammatic model. EPRA International Journal of Research and Development (IJRD). Volume 6, Issue 4, pp.33-36 (2021)
8. G.N. Narimonova. Psycholinguistics as a tool for in-depth study of speech and language. Science and Education. Volume 3, Issue 2, pp.546-550 (2022)
9. N.G. Narimonova. External Laws of Language Development. NamSU is a scientific bulletin of gifted students. Volume 1, Number 1, pp. 215-218 (2023)
10. Gulnoza Narimonova. Key Trends in the Development of the Russian Literary Language. Eurasian Journal of Academic Research. Volume 2, Issue 6, pp. 544-546 (2022).
11. Gulnoza Narimonova. Changes in the Russian Language in the Modern Period and Language Policy. Texas Journal of Philology, Culture and History. Volume 25, pp.40-43 (2023).
12. Gulnoza Narimonova. Modern Information Technologies in Teaching the Russian Language. Journal of Pedagogical Inventions and Practices. Volume 27, pp.3-5 (2023)
13. S. Abdullayeva, G. Narimonova. External laws of language development. Proceedings of International Educators Conference. Volume 2, Issue 3, pp.59-62 (2023)
14. R.G. Rakhimov. Clean the cotton from small impurities and establish optimal parameters. The Peerian Journal. Vol.17, pp.57-63 (2023).
15. F.G. Uzoqov, R.G. Rakhimov. Determining the hardness coefficient of the sewing-knitting machine needle. DGU 23281. 15.03.2023
16. F.G. Uzoqov, R.G. Rakhimov. Movement in a vibrating cotton seed sorter. DGU 22810. 03.03.2023
17. F.G. Uzoqov, R.G. Rakhimov. Calculation of cutting modes by milling. DGU 22812. 03.03.2023
18. F.G. Uzoqov, R.G. Rakhimov. The program "Creation of an online platform of food sales". DGU 22388. 22.02.2023
19. N.D. Nuritdinov, M.N. O'rmonov, R.G. Rahimov. Creating special neural network layers using the Spatial Transformer Network model of MatLAB software and using spatial transformation. DGU 19882. 03.12.2023
20. F.G. Uzoqov, R.G. Rakhimov, S.Sh. Ro'zimatov. Online monitoring of education through software. DGU 18782. 22.10.2022
21. F.G. Uzoqov, R.G. Rakhimov. Electronic textbook on "Mechanical engineering technology". DGU 14725. 24.02.2022
22. F.G. Uzoqov, R.G. Rakhimov. "Calculation of gear geometry with cylindrical evolutionary transmission" program. DGU 14192. 14.01.2022
23. P.F. Рахимов. Таълим тизимида инновацион ва педагогик ёндашувларни афзалликлари хусусида. НамДУ илмий ахборотномаси. Махсус сон. 2020
24. R.G. Rakhimov. The advantages of innovative and pedagogical approaches in the education system. Scientific-technical journal of NamIET. Vol.5, Iss.3, pp.292-296. 2020R.G.

Rakhimov. Raw cotton cleaner from fine litter. Mechanics and Technology Ilmium Magazines. 2023. 2(5), Mahsus sleep. 293-297

25. U.I. Erkaboev, G. Gulyamov, J.I. Mirzaev, R.G. Rakhimov, N.A. Sayidov, Calculation of the Fermi–Dirac Function Distribution in Two-Dimensional Semiconductor Materials at High Temperatures and Weak Magnetic Fields, *Nano*. **16**(9), Article No 2150102 (2021)

26. G. Gulyamov, U.I. Erkaboev, R.G. Rakhimov, J.I. Mirzaev, N.A. Sayidov, Determination of the dependence of the two-dimensional combined density of states on external factors in quantum-dimensional heterostructures, *Modern Physics Letters B*, **37**(10), Article No 2350015 (2023)

27. G. Gulyamov, U.I. Erkaboev, R.G. Rakhimov, J.I. Mirzaev, On Temperature Dependence of Longitudinal Electrical Conductivity Oscillations in Narrow-gap Electronic Semiconductors, *Journal of Nano- and Electronic Physics*, **12**(3), Article No 03012 (2020)

28. U.I. Erkaboev, U.M. Negmatov, R.G. Rakhimov, J.I. Mirzaev, N.A. Sayidov, Influence of a quantizing magnetic field on the Fermi energy oscillations in two-dimensional semiconductors, *International Journal of Applied Science and Engineering*, **19**(2), Article No 2021123 (2022)

29. U. Erkaboev, R. Rakhimov, J. Mirzaev, N. Sayidov, U. Negmatov, M. Abduxalimov, Calculation of oscillations in the density of energy states in heterostructural materials with quantum wells, *AIP Conference Proceedings*, **2789**(1), Article No 040055 (2023)

30. U. Erkaboev, R. Rakhimov, J. Mirzaev, N. Sayidov, U. Negmatov, A. Mashrapov, Determination of the band gap of heterostructural materials with quantum wells at strong magnetic field and high temperature, *AIP Conference Proceedings*, **2789**(1), Article No 040056 (2023)

31. U. Erkaboev, R. Rakhimov, J. Mirzaev, U. Negmatov, N. Sayidov, Influence of the two-dimensional density of states on the temperature dependence of the electrical conductivity oscillations in heterostructures with quantum wells, *International Journal of Modern Physics B*. (2023). <https://doi.org/10.1142/S0217979224501856>

32. U.I. Erkaboev, R.G. Rakhimov, Determination of the Dependence of Transverse Electrical Conductivity and Magnetoresistance Oscillations on Temperature in Heterostructures Based on Quantum Wells, *e-Journal of Surface Science and Nanotechnology*, (2023). <https://doi.org/10.1380/ejsnt.2023-070>

33. U.I. Erkaboev, N.A. Sayidov, R.G. Rakhimov, U.M. Negmatov, Simulation of the temperature dependence of the quantum oscillations'effects in 2D semiconductor materials, *Euroasian Journal of Semiconductors Science and Engineering*. **3**(1), pp.47-55 (2021)

34. U.I. Erkaboev, G. Gulyamov, J.I. Mirzaev, R.G. Rakhimov, Modeling on the temperature dependence of the magnetic susceptibility and electrical conductivity oscillations in narrow-gap semiconductors, *International Journal of Modern Physics B*. **34**(7), Article No 2050052 (2020)

35. G. Gulyamov, U.I. Erkaboev, N.A. Sayidov, R.G. Rakhimov, The influence of temperature on magnetic quantum effects in semiconductor structures, *Journal of Applied Science and Engineering*, **23**(3), pp.453-460 (2020)

36. R. Rakhimov, U. Erkaboev, Modeling of Shubnikov-de Haas oscillations in narrow band gap semiconductors under the effect of temperature and microwave field, *Scientific and Technical Journal of Namangan Institute of Engineering and Technology*, 2(11), pp.27-35 (2020)

37. U.I. Erkaboev, R.G. Rakhimov, N.A. Sayidov, Mathematical modeling determination coefficient of magneto-optical absorption in semiconductors in presence of external pressure and temperature, *Modern Physics Letters B*, **35**(17), Article No 2150293 (2021)
38. U.I. Erkaboev, R.G. Rakhimov, N.Y. Azimova, Determination of oscillations of the density of energy states in nanoscale semiconductor materials at different temperatures and quantizing magnetic fields, *Global Scientific Review*, **12**, pp.33-49 (2023)
39. U.I. Erkaboev, R.G. Rakhimov, J.I. Mirzaev, N.A. Sayidov, The Influence of External Factors on Quantum Magnetic Effects in Electronic Semiconductor Structures, *International Journal of Innovative Technology and Exploring Engineering*, **9**(5), pp.1557-1563 (2021)
40. U.I. Erkaboev, R.G. Rakhimov, Determination of the dependence of the oscillation of transverse electrical conductivity and magnetoresistance on temperature in heterostructures based on quantum wells, *East European Journal of Physics*, **3**, pp.133-145 (2023)
41. U.I. Erkaboev, R.G. Rakhimov, Simulation of temperature dependence of oscillations of longitudinal magnetoresistance in nanoelectronic semiconductor materials, *e-Prime - Advances in Electrical Engineering, Electronics and Energy*, **3**, Article No 100236 (2023)
42. U.I. Erkaboev, G. Gulyamov, R.G. Rakhimov, A new method for determining the bandgap in semiconductors in presence of external action taking into account lattice vibrations, *Indian Journal of Physics*, **96**(8), pp.2359-2368 (2022)
43. U.I. Erkaboev, R.G. Rakhimov, N.A. Sayidov, J.I. Mirzaev, Modeling the temperature dependence of the density oscillation of energy states in two-dimensional electronic gases under the impact of a longitudinal and transversal quantum magnetic fields, *Indian Journal of Physics*, **97**(4), pp.1061–1070 (2023)
44. U.I. Erkaboev, R.G. Rakhimov, J.I. Mirzaev, U.M. Negmatov, N.A. Sayidov, Influence of a magnetic field and temperature on the oscillations of the combined density of states in two-dimensional semiconductor materials, *Indian Journal of Physics*, **98**(1), pp.189-197 (2024)
45. U.I. Erkaboev, N.A. Sayidov, U.M. Negmatov, J.I. Mirzaev, R.G. Rakhimov, Influence temperature and strong magnetic field on oscillations of density of energy states in heterostructures with quantum wells HgCdTe/CdHgTe, *E3S Web of Conferences*, **401**, Article No 01090 (2023)
46. U.I. Erkaboev, N.A. Sayidov, U.M. Negmatov, R.G. Rakhimov, J.I. Mirzaev, Temperature dependence of width band gap in $\text{In}_x\text{Ga}_{1-x}\text{As}$ quantum well in presence of transverse strong magnetic field, *E3S Web of Conferences*, **401**, Article No 04042 (2023)
47. U.I. Erkaboev, R.G. Rakhimov, U.M. Negmatov, N.A. Sayidov, J.I. Mirzaev, Influence of a strong magnetic field on the temperature dependence of the two-dimensional combined density of states in InGaN/GaN quantum well heterostructures, *Romanian Journal of Physics*, **68**, Article No 614 (2023)
48. R.G. Rakhimov, Determination magnetic quantum effects in semiconductors at different temperatures, VII International Scientific and Practical Conference “Science and Education: problems and innovations”, February 12, pp.12-15 (2021)
49. G. Gulyamov, U.I. Erkaboev, R.G. Rakhimov, N.S. Sayidov, J.I. Mirzaev, Influence of a strong magnetic field on Fermi energy oscillations in two-dimensional semiconductor materials, *Scientific Bull., Phys. and Mathematical Res.* **3**(1), Article No 2 (2021)

50. U.I. Erkaboev, R.G. Rakhimov, N.A. Sayidov, Influence of pressure on Landau levels of electrons in the conductivity zone with the parabolic dispersion law, *Euroasian Journal of Semiconductors Science and Engineering*, 2(1), pp.27-33 (2020)
51. R. Rakhimov, U. Erkaboev, Modeling the influence of temperature on electron Landau levels in semiconductors, *Scientific and Technical Journal of Namangan Institute of Engineering and Technology*, 2(12), pp. 36-42 (2020)
52. R.G. Rakhimov, Clean the cotton from small impurities and establish optimal parameters, *The Peerian Journal*, 17, pp.57–63 (2023)
53. U.I. Erkaboev, R.G. Rakhimov, Zh.I. Mirzaev, N.A. Sayidov, U.M. Negmatov. Calculation of the oscillation of the density of energy states in heteronanostructured materials in the presence of a longitudinal and transverse strong magnetic field. *International Conferences "Scientific Foundations of the Use of New Level Information Technologies and Modern Problems of Automation"*, pp.341-344 (2022)
54. U.I. Erkaboev, R.G. Rakhimov, Zh.I. Mirzaev, N.A. Sayidov, U.M. Negmatov. Calculations of the temperature dependence of the energy spectrum of electrons and holes in the permitted zone of a quantum well under the influence of a transverse quantizing magnetic field. *International Conferences "Scientific Foundations of the Use of New Level Information Technologies and Modern Problems of Automation"*, pp. 344-347 (2022)
55. U.I. Erkaboev, N.A. Sayidov, J.I. Mirzaev, R.G. Rakhimov, Determination of the temperature dependence of the Fermi energy oscillations in nanostructured semiconductor materials in the presence of a quantizing magnetic field, *Euroasian Journal of Semiconductors Science and Engineering*, 3(2), pp.47-52 (2021)
56. U.I. Erkaboev, U.M. Negmatov, J.I. Mirzaev, N.A. Sayidov, R.G. Rakhimov, Modeling the Temperature Dependence of the Density Oscillation of Energy States in Two-dimensional Electronic Gases Under the Impact of a Longitudinal and Transversal Quantum Magnetic Field, *Acta Scientific Applied Physics*, 2(3), pp.12-21 (2022)
57. R.G. Rakhimov, U.I. Erkaboev. Simulation of Shubnikov-de Haas oscillations in narrow-band semiconductors under the influence of temperature and microwave field. *Scientific Bulletin of Namangan State University*. Volume 4, Number 4, pp.242-246.
58. U.I. Erkaboev, R.G. Rakhimov. Oscillations of transverse magnetoresistance in the conduction band of quantum wells at different temperatures and magnetic fields. *Journal of Computational Electronics*. 2024. pp. 1-12
59. I.I. Nurmatov, Sh.R. G'aniyev. The Importance of Information and Communication Technologies in Education: Enhancing Learning in the Digital Age. *Eurasian Journal of Learning and Academic Teaching*. 2023. Vol. 21, pp.18-22
60. I.I. Nurmatov. The role and significance of mobile applications in the educational system. *Educational Research in Universal Sciences*. 2023. Vol. 2, Iss. 11, pp. 406-409
61. M. Askarova. Methodological basis for using international evaluation programs in primary education. *Education and innovative research*. 2023. No. 8. сtp. 89-92
62. M. Askarova. Development of reading and text comprehension skills in primary school students. *International Conference on "Scientific researches for development future"*. 2019. pp. 91-93

63. M. A·has·u·e'rus. Practical and pedagogical basis for improving the literacy of elementary school students in international research. Scientific information of The University of Namangan. 2023. Vol. 8, pp. 754-758
64. M.A. Askarova. System of development of skills of reading and understanding of the text at pupils of primary classes. Scientific and Technical Journal of Namangan Institute of Engineering and Technology. 2020. Vol. 2, Iss. 3, pp. 487-489
65. M.A. Askarova. The pedagogical and psychological factors of reading and reading engagement in primary school students. Scientific and Technical Journal of Namangan Institute of Engineering and Technology. 2019. Vol. 1, Iss. 10, pp.308-311
66. M.A. Askarova. Methods of development of reading skills in primary school students. Scientific and Technical Journal of Namangan Institute of Engineering and Technology. 2019. Vol. 1, Iss. 9, pp. 249-253
67. M.A. Asqarova. Develop reading and text comprehension skills in primary school students. European Journal of Research and Reflection in Educational Sciences. 2019. Vol. 7, Iss. 12.