Effective Learning of Foreign Languages with the Help of Information Technologies

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Abstract
This article provides detailed information about improving foreign language among young people, guiding the young generation to foreign languages and effectively learning foreign languages with the help of information technologies.

Keywords: Media; technologies; information communications; modern methods.

Introduction

As our head of state said: "If we want to glorify our Uzbekistan to the world, glorify its ancient history and bright future, if we want to keep it forever in the memory of generations, first of all we should educate future great writers, great poets, great artists."

Therefore, in the development of the technology of teaching additional texts in English in vocational colleges and the implementation of the principles of creating professional programs for this purpose, it is necessary to pay special attention to every scientific research aimed at the in-depth study of foreign languages. This means defining the conceptual framework in advance in the program being modeled. The technology of teaching additional professional texts in English to the secondary special vocational education system can be considered as one of the issues of implementing the above-mentioned tasks. It is important to ensure the priority of the education system in the processes of training specialists, including the introduction of new technology-mechanisms of teaching foreign languages. It is known that the expression of thinking, communication between peoples, spiritual and other communication is manifested through language.

The reflection of such technologies in the educational system increases the level of foreign language teaching. It helps to develop reading skills in a foreign language, including English. We need to create a network methodology for determining the future needs of those who have mastered the English language for each professional direction IJf the vocational college (this is done in accordance with the Classifier, qualified descriptions and the State Education Standard).

Harmonization of education and training and their interdependence, ensuring consistency in the training of specialists who have mastered the English language in the continuous education

system, introducing effective forms and methods, new additional texts teaching technology methodology and extensive use of other advanced teaching methods is a guarantee of positive results.

Based on the areas of training of specialists in vocational colleges, the use of additional text technology in the process of teaching English increases the language learning opportunities of future specialists. It is also possible to use alternative methods, that is, to meet the demand for pupils and students by adopting alternative methods in the education system of other countries, it is advisable to use all the above-mentioned approaches to prediction in various combinations.

The terms of relations in a foreign language, speech, additional professional texts show that knowledge of many types of learning is the demand of the times. Without denigrating the essence of other languages, especially when communicating in English, understanding speech, reading and writing, practice of speech activity, reading wide-ranging and professional literature on specialization, specialty, explanatory annotations, theses, as well as in the process of exchanging written information. the importance of information and communication technologies is clearly demonstrated and defined. As noted by our Methodist scientists, students can express the content of the text in an image, express the reality reflected in the text, the opinion of the characters participating in it, as well as their own opinions as an addition to the topic of the conversation, the student's vocabulary will help you to think correctly in English. If this method is used correctly in the educational process, it will be possible to achieve positive results both in terms of mastering, in terms of teaching periods, and in perfect learning of the English language.

The use of additional text programs focused on the educational process is one of the methodical approaches that provide a good opportunity to adequately solve the issue of English language teaching. Approaches to teaching based on such a methodology are currently spreading widely in the national methodology.

All these approaches are not pure, but used in various combinations. It is important to mention that such an approach should not be neglected in English language teaching, because it is possible to solve a number of educational issues more successfully due to the technology of this approach compared to other technologies.

It is easier to receive information and text content based on various programs using computer equipment and magnetic disks for the development of speech in English language classes in vocational colleges.

Based on the nature of the additional text, it is suggested to write down or recite the composition created by means of various game-based educational language learning programs on the computer, or with the help of pre-extracted pictures. It's important to use things like creating a situation and then narrating that composition.

Also, having a conversation about the parts of the text or the content of the text is useful for the development of speech. In this way, opportunities are created for students to expand their vocabulary and participate in research activities so that they can apply the knowledge they have acquired in practice.

Additional text topics can be prepared using materials from the press, periodicals, mass media. Students will study the texts about interesting research and scientific discoveries with interest. If there are some words or expressions in the text that are difficult to understand, it is necessary to provide some simplified sharkles that help the students to understand them. As a result of such

activities, students will have the opportunity to apply the knowledge they have acquired, expand their knowledge and participate in the research process. The most gratifying part is that in addition to language learning, students are more interested in using modern information and communication technologies and the incomparable possibilities of the Internet.

It will be possible to achieve development and progress only when new ideas and technologies are used in teaching English. There is no doubt that if they are followed during training, it will have a good effect. The purpose of using additional text teaching technology is to familiarize students with the most general ideas in education. This technology reflects a person-oriented approach, it is possible to achieve productive, positive results only if each student acquires knowledge, skills and abilities, but also takes into account the individual characteristics of his development.

Exercises designed to check the understanding of the read additional text can be expressed as follows: Answer the questions on the text Tashkent. Some questions can be simplified when used to check that the text read from the question-and-answer exercises has been mastered.

In order to be effective in teaching additional texts in special rooms, it is necessary to use a lingophone device in the classroom and create conditions for students to work independently. Recently, attention has been paid to the use of this method in the classroom. Relying on the latest advanced methods, we understand the independent work of students in English language classes as the formation and improvement of their speaking skills, as well as the independent work related to the development of their speaking skills in a certain order with the given task.

Thus, since learning a foreign language is a requirement of the present time, developing new methods of language learning for the growing young generation based on the "National Personnel Training Program" and recommending them to the study process is an urgent task for scientists and specialists. is one of the issues. In order for our talented young people to become mature specialists in their fields of interest, first of all, it is necessary for them to have a perfect knowledge of a foreign language, including English.

Therefore, introducing technologies and ensuring that teaching methods meet the requirements of the time are the main tasks of pedagogues-scientists that cannot be delayed. Training and professional development of specialists is also one of the urgent social problems.

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